



Senate

General Assembly

February Session, 2016

File No. 385

Senate Bill No. 383

Senate, March 31, 2016

The Committee on Education reported through SEN. SLOSSBERG of the 14th Dist., Chairperson of the Committee on the part of the Senate, that the bill ought to pass.

AN ACT CONCERNING THE TECHNICAL HIGH SCHOOL SYSTEM.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-99f of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective July 1, 2016*):

3 For the fiscal year ending June 30, [2011] 2017, and each fiscal year
4 thereafter, the budget for the technical high school system shall be a
5 separate budgeted agency from the Department of Education and the
6 superintendent of the technical high school system shall be considered
7 the administrative head for purposes of sections 4-77 and 10-99g, as
8 amended by this act.

9 Sec. 2. Section 10-99g of the general statutes is repealed and the
10 following is substituted in lieu thereof (*Effective July 1, 2016*):

11 (a) (1) Each technical high school shall prepare a proposed operating
12 budget for the next succeeding school year beginning July first and
13 submit such proposed operating budget to the superintendent of the

14 technical high school system. Such proposed operating budget shall
15 include a statement of the staffing needs for such technical high school.
16 The superintendent shall collect, review and use the proposed
17 operating budget for each technical high school to guide the
18 preparation of a proposed operating budget for the technical high
19 school system.

20 (2) The superintendent of the technical high school system shall
21 submit a proposed operating budget for the technical high school
22 system to the technical high school system board. Such proposed
23 operating budget shall include a statement of the staffing needs for the
24 technical high school system. The board shall review, amend and
25 approve such proposed operating budget and submit the approved
26 budget to [the State Board of Education and] the Secretary of the Office
27 of Policy and Management in accordance with the provisions of
28 section 4-77. The superintendent shall submit a copy of (A) the
29 proposed operating budgets for each technical high school, including
30 the statement of the staffing needs for each technical high school, (B)
31 the proposed operating budget for the technical high school system,
32 including the statement of the staffing needs for the technical high
33 school system, and (C) the approved operating budget for the technical
34 high school system to the Office of Policy and Management and the
35 joint standing committees of the General Assembly having cognizance
36 of matters relating to education and appropriations and the budgets of
37 state agencies, in accordance with the provisions of section 11-4a. The
38 superintendent shall communicate directly with the Secretary of the
39 Office of Policy and Management regarding the creation or filling of
40 staff positions included in the approved operating budget for the
41 technical high school system.

42 (b) The superintendent of the technical high school system shall
43 semiannually submit the operating budget and expenses for each
44 individual technical high school, in accordance with section 11-4a, to
45 the Secretary of the Office of Policy and Management, the director of
46 the legislative Office of Fiscal Analysis and to the joint standing
47 committee of the General Assembly having cognizance of matters

48 relating to education.

49 (c) The superintendent of the technical high school system shall
50 make available and update on the technical high school system web
51 site and the web site of each technical high school the operating budget
52 for the current school year of each individual technical high school.

53 Sec. 3. Subdivision (2) of subsection (b) of section 10-95h of the
54 general statutes is repealed and the following is substituted in lieu
55 thereof (*Effective July 1, 2016*):

56 (2) The superintendent of the technical high school system shall
57 submit the following to the joint standing committees of the General
58 Assembly having cognizance of matters relating to education, higher
59 education and employment advancement and labor: (A) Information
60 ensuring that the curriculum of the technical high school system is
61 incorporating those workforce skills that will be needed for the next
62 thirty years, as identified by the Labor Commissioner in subdivision
63 (1) of this subsection, into the technical high schools; (B) information
64 regarding the employment status of students who graduate from or
65 complete an approved program of study at the technical high school
66 system, including, but not limited to: (i) Demographics such as age and
67 gender, (ii) course and program enrollment and completion, (iii)
68 employment status, and (iv) wages prior to enrolling and after
69 graduating; (C) an assessment of the adequacy of the resources
70 available to the technical high school system as the system develops
71 and refines programs to meet existing and emerging workforce needs;
72 [and] (D) recommendations to the [State Board of Education] technical
73 high school system board to carry out the provisions of subparagraphs
74 (A) to (C), inclusive, of this subdivision; and (E) information regarding
75 staffing at each technical high school for the current academic year.
76 The superintendent of the technical high school system shall
77 collaborate with the Labor Commissioner to obtain information as
78 needed to carry out the provisions of this subsection.

79 Sec. 4. (NEW) (*Effective July 1, 2016*) (a) For the fiscal year ending
80 June 30, 2017, and each fiscal year thereafter, the superintendent of the

81 technical high school system shall establish and administer a
82 manufacturing training for incumbent workers pilot program. Such
83 pilot program shall provide training in manufacturing to incumbent
84 workers at one of the technical high schools after regular school hours.
85 For purposes of this section, "incumbent workers" means individuals
86 who are employed in this state, but who are in need of additional
87 skills, training or education in order to upgrade employment.

88 (b) Not later than June 30, 2018, and annually thereafter, the
89 superintendent shall submit a report, in accordance with the
90 provisions of section 11-4a of the general statutes, to the joint standing
91 committees of the General Assembly having cognizance of matters
92 relating to education and labor on the operation of the pilot program
93 established pursuant to subsection (a) of this section.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2016</i>	10-99f
Sec. 2	<i>July 1, 2016</i>	10-99g
Sec. 3	<i>July 1, 2016</i>	10-95h(b)(2)
Sec. 4	<i>July 1, 2016</i>	New section

ED *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 17 \$	FY 18 \$
State Technical High Schools	GF - Cost	Up to 164,000	Up to 64,000
State Comptroller - Fringe Benefits; Comptroller Misc. Accounts (Unemployment Benefits) ¹	GF - Cost	14,378	14,378

Note: GF=General Fund

Municipal Impact: None

Explanation

The bill makes the Connecticut technical high school system (CTTHS) superintendent an administrative head for the purpose of submitting the CTTHS estimated expenditures to the Office of Policy and Management (OPM), which serves as a proposed operating budget for the system. This change is not anticipated to result in a fiscal impact as it is procedural in nature. The bill makes various other procedural changes to the CTTHS budgeting process, which will not result in a fiscal impact.

Additionally, the bill creates a pilot program for manufacturing training for incumbent workers to be administered by the superintendent of the CTTHS. It is anticipated that the pilot program could cost up to \$178,378 in the first year. Costs include: start-up costs and curriculum development (\$100,000), one part-time teacher

¹The fringe benefit costs for most state employees are budgeted centrally in accounts administered by the Comptroller. The estimated active employee fringe benefit cost associated with most personnel changes is 39.94% of payroll in FY 17 and FY 18.

(\$36,000), annual supplies (\$28,000), and fringe benefits (\$14,378). The annual on-going costs after the first year of development are anticipated to be up to \$78,378.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to the scope of the pilot program.

OLR Bill Analysis**SB 383*****AN ACT CONCERNING THE TECHNICAL HIGH SCHOOL SYSTEM.*****SUMMARY:**

This bill makes the Connecticut technical high school system (CTTHS) superintendent an administrative head for the purpose of submitting the CTTHS estimated expenditures to the Office of Policy and Management (OPM). These estimates serve as a proposed operating budget for the system. By law and unchanged by the bill, (1) CTTHS is a separate budgeted agency from the State Department of Education and (2) the CTTHS board reviews, amends, approves, and submits the system operating budget to OPM (see COMMENT). The bill eliminates a requirement for the board to submit the operating budget to the State Board of Education (SBE).

The bill also (1) makes several changes to the budgeting process for technical high school system staffing needs, (2) requires the CTTHS superintendent to provide additional information at an annual legislative meeting about technical high school and state workforce issues, and (3) creates a pilot program for manufacturing training for incumbent workers.

EFFECTIVE DATE: July 1, 2016

BUDGET PROCESS FOR SYSTEM STAFFING NEEDS

The bill makes several changes to the budget process for technical high school system staffing needs. It requires each technical high school to include a staffing needs statement in its proposed operating budget for the succeeding school year that it submits to the CTTHS superintendent.

Additionally, the bill requires the superintendent to include a

staffing needs statement for both the entire CTTHS and each school within the system in her proposed operating budget for submission to the CTTHS board, OPM, and the Education and Appropriations committees. The bill also requires the superintendent to communicate directly with the OPM secretary about creating or filling staff positions included in the approved operating budget.

LEGISLATIVE MEETING ON CTTHS AND WORKFORCE ISSUES

The bill requires the CTTHS superintendent to present staffing information about each technical high school for the current academic year at the annual legislative meeting about technical high school and state workforce issues. Current law requires the superintendent to present the following to a joint meeting of the Education, Higher Education, and Labor committees:

1. information ensuring that the CTTHS curriculum is incorporating workforce skills the labor commissioner identifies as needed for the next 30 years;
2. information on the employment status of CTTHS graduates and individuals who have completed an approved program of study (e.g., age and gender, employment status, wages); and
3. an assessment of whether the resources available to CTTHS are adequate to meet workforce needs.

Current law also requires the superintendent to provide recommendations to SBE on how to carry out the above provisions. The bill requires the superintendent to submit such recommendations to the CTTHS board instead.

MANUFACTURING TRAINING PILOT PROGRAM

Beginning in FY 17, the CTTHS superintendent must establish and administer a pilot program to provide manufacturing training for incumbent workers. The bill defines “incumbent workers” as individuals who work in Connecticut but need additional skills, training, or education to upgrade their employment. Training under

the pilot program must occur at one of the technical high schools after regular school hours.

By June 30, 2018 and annually thereafter, the bill requires the CTTHS superintendent to report to the Education and Labor committees on the pilot program's operation.

COMMENT

Conflicting Budget Authorities

The bill requires both the CTTHS superintendent and the CTTHS board to submit budgetary documents to OPM. Specifically, the superintendent must submit estimates of expenditure requirements for the system for each fiscal year of a biennium, and the board must submit an approved operating budget for the system. These submissions, while differently termed, are in practice the same documents.

Existing law requires the superintendent to submit a proposed budget to OPM for each technical high school and the entire system, but only after the board has approved the system budget. The bill would elevate the superintendent to a competing position with the board in the budgetary process.

COMMITTEE ACTION

Education Committee

Joint Favorable

Yea 26 Nay 4 (03/14/2016)